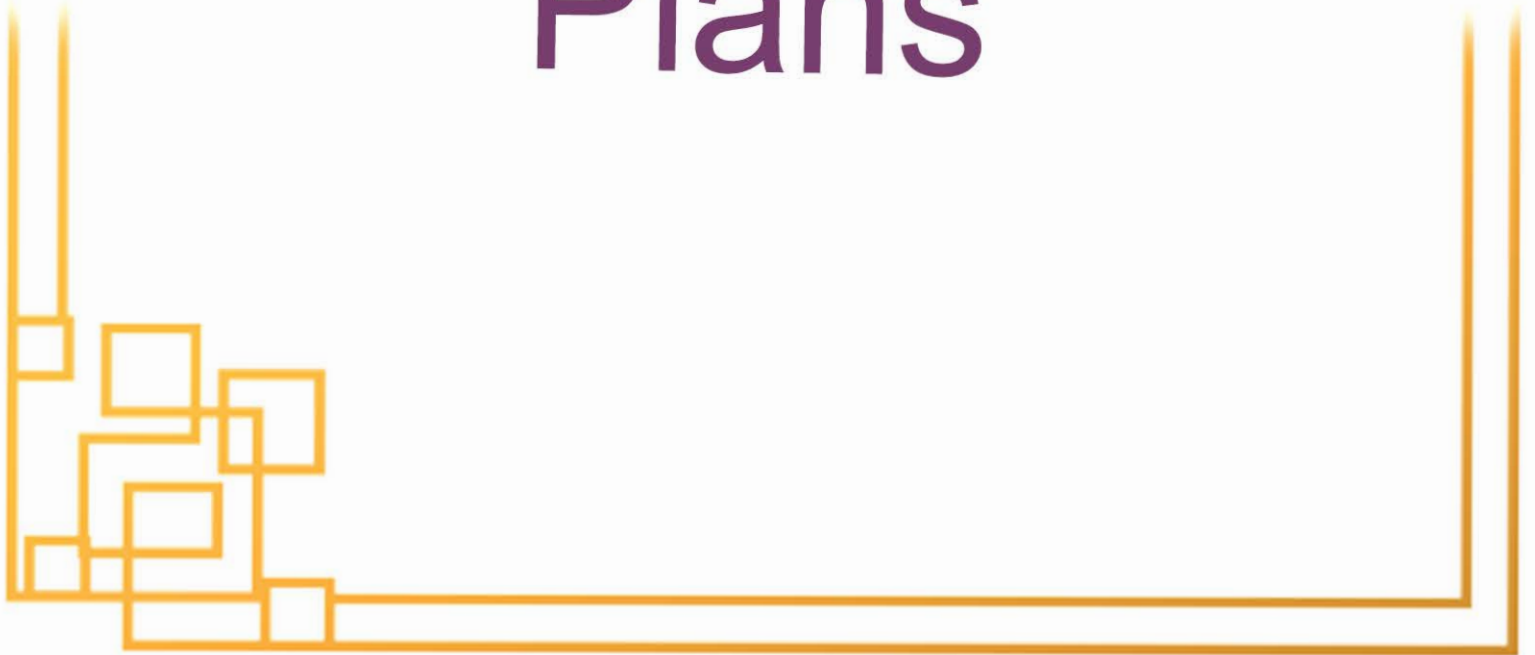


Parental and Public Notice of Back to School Plans



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We are looking forward to the beginning of the new school year, a year that promises to be unlike any other we have ever experienced. Texas Education Agency (TEA) guidelines say all schools will open for the 2020-21 school year using their approved local calendars. For Ector County ISD that means all students will start school on August 12, however, the vast majority will begin the year in Remote Learning.

TEA guidance also states parents have the choice to send their students in-person or decide to take part in online learning. When planning for students returning to our schools, TEA is also allowing school districts to bring students back to campuses in Phases over a period of up to four weeks. In order to promote safety and structure, ECISD is going to take advantage of this and bring back students in four Phases.

We understand there is a lot of information to digest, here is a brief summary.

Parent Choice

Through Sunday, August 3 parents were asked to choose the location of their child's learning at the start of the school year.

Pre-kindergarten through 2nd Grade

1. Attend school on campus 5 days/week
2. Attend school online (Remote Learning) 5 days/week

There is no hybrid option for these youngest students. The data show these kids are at risk for the largest learning loss. They need to develop verbal skills through interaction with a teacher and their peers, and we have prioritized them for face-to-face instruction each day.

3rd Grade – 5th Grade

1. Attend school on campus 5 days/week
2. Attend school online (Remote Learning) 5 days/week
3. Hybrid option that alternates one day at school and one day at home

6th Grade – 8th Grade

1. Attend school on campus 5 days/week
2. Attend school online (Remote Learning) 5 days/week
3. Hybrid option that alternates one day at school and one day at home

High Schools (9th Grade – 12th Grade)

1. Attend school online (Remote Learning) 5 days/week
2. Hybrid option that alternates one day at school and one day at home

The only students eligible for attendance on campus 5 days/week are those without internet access at home.

Phase-in process

For families that choose to send their students back to school in person, the District will phase-in their physical return to the school building in order ensure the health and safety of all. Please see the Phase-In schedule in the Back-to-School plan on this page (orange icon on the right.) ***The vast majority of ECISD students will begin the year learning online while they wait to be welcomed to school in the coming weeks.***

A-Day/B-Day schedules

As each school builds its schedules all students in grades 3-12 will be assigned an A-Day schedule and a B-Day schedule. A sample calendar is included in this plan summary. In all possible circumstances, siblings will be given the same A-Day or B-Day schedule.

For a student learning on campus, the A-or-B designation for a student refers to the day they receive face-to-face instruction with a teacher in a classroom. On each student's "other" day they will work on remote learning assignments which will require those assignments be completed to go along with communication with a teacher.

For a student learning solely online, most days (whether designated A or B) are likely to include a mixture of face-to-face learning and independent work.

For those choosing a hybrid option, their day on campus will be face-to-face with a teacher in a classroom while their day at home will focus on independent work but will include some face-to-face interaction online.

NOTE: The youngest students, Pre-K through 2nd grade, are not being assigned A-Day and B-Day schedules. They will keep a regular, daily schedule.

Our promise to you is our District will maintain a focus on safety, meeting the social and emotional needs of our students, and a providing quality instruction. This plan summary includes a detailed appendix where you can see recommendations made and protocols designed by our 18 Task Force subcommittees. There you will find information about bus transportation, meals at school, counseling support, arrival and dismissal at school and much more.



Ector County ISD Academic Calendar 2020-21

A Days = Orange B Days = Blue

August 2020						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 5-11: Professional Development
 Aug 10: Virtual Meet the Teacher Elementary
 Aug 12: First Day of School / Phase 1
 Aug 26: Phase 2

September 2020						
S	M	T	W	T	F	S
1		P3	2	3	4	5
6	7	P4	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sep 1: Phase 3
 Sep 7: Labor Day Holiday
 Sep 8: Phase 4
 Sep 18: End of 6 weeks Secondary

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 12: Columbus Day Holiday
 Oct 14: Testing PSAT
 Oct 16: End of 9 weeks Elementary
 Oct 30: End of 6 weeks Secondary

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					30

Nov 23-24: COVID-19 Make-Up Day
 Nov 25-27: Student Holiday / Teacher Holiday

December 2020						
S	M	T	W	T	F	S
1		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 8-11: Testing EOC
 Dec 17: End of Semester 1
 Dec 18: Records Day / Student Holiday
 Dec 21-31: Winter Break

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

Jan. 1: Winter Break
 Jan 4: First Day Sem 2 / A Day
 Jan. 18: MLK JR Holiday

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 15: Bad Weather/COVID-19 Make-Up Day
 Feb 19: End of 6 weeks

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar 5: West Texas Relays
 Mar 8-12: Spring Break
 Mar 19: End of 9 weeks Elementary

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Apr 2: Good Friday Holiday
 Apr 16: End of 6 weeks
 Apr 23: Bad Weather/COVID-19 Make-Up Day

May 2021						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 4-20: Testing STAAR / EOC / AP
 May 27: Last Day of School / NTO Graduation
 May 28: Records Day / OHS Graduation
 May 29: PHS Graduation
 May 31: Memorial Day

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Jun 7-30: Secondary Summer Experience/Optional K-5 Half Day
 Jun 29-30: Testing STAAR/EOC

July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jul 1: Secondary Summer Experience Last Day
 Jul 1-27: Optional K-5 Half Day

Semester 1 - 85 Days	A=43 B=42	Semester 2 - 95 Days	A=48 B=47	Total Days - 180 Days	A=91 B=89
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On Campus Instruction



- * Limited Class Sizes
- * Desks Distanced
- * One-Way Traffic Patterns in Hallway

Online Asynchronous Instruction

Requires daily student engagement but does not require students to log-in at a scheduled time for a virtual meeting. Students will access instructional videos through Seesaw for grades Pre-K through 2nd and Google Classroom for grades 3rd through 12th

**Learning is
ANYTIME, ANYWHERE and SELF-PACED**



- Students are required to “engage daily”
- Assignments must be submitted daily and students must demonstrate progress
- Students may login during a “scheduled virtual meeting” or view a recording of instruction
- Students can take breaks during session and return as needed
- Students in PreK-2 will use Seesaw to interact with teachers and receive/submit assignments
- Engagement will be required for all courses enrolled
- May sit at home or in a learning lab
- Students in 3-12th will use Google Classroom to interact with teachers and receive/submit assignments

Online Synchronous Instruction

Requires students to be present at a scheduled time via a virtual meeting using the interactive application Google Classroom for grades 3rd through 12th

Learning FACE TO FACE in REAL TIME

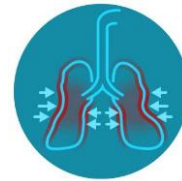


- Scheduled meetings with teachers
- 3rd – 12th grades will have scheduled meetings for all courses enrolled
- Students will login and engage with teacher and peers
- Students must login to be counted as “present”
- Very similar to “on campus” learning
- May sit at home or in a learning lab at school

ECISD Parents and Students,

For the Safety and the well-being of our students and faculty members, ECISD is requiring all parents to self-check their child(ren) daily. Please check your child(ren) for the following symptoms that are not normal for him/her:

- Fever (100.0 Fahrenheit or greater)
- Cough
- Shortness of breath or difficulty breathing
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



➤ In the **LAST** 14 days have you or your child(ren) had **close contact** with someone who:

- Is lab confirmed with COVID-19
- Under investigation for COVID-19
- Ill with respiratory illness

Close contact is defined as:

- being directly exposed to infection secretions (e.g., being coughed on)
- being within 6 feet for at least 15 minutes or more.
- whether or not both people were wearing a mask may determine if exposure occurred.

➤ In the **PREVIOUS** 14 days have you traveled out of the country?

If you have any of the symptoms above, please do not send your child to school and call to let them know that your child(ren) will be absent due to the possibility of COVID-19.



What if my child gets sick while at school?

Teachers and staff at your child's school will be working together to ensure that any child who becomes sick at school is responded to with care. For students displaying symptoms of COVID-19 or are feeling feverish:

- School Nurse will provide a clinical assessment to determine when a student needs to be sent home.
- Students who are ill will be removed from the classroom and taken to a quiet place to rest. Parent/guardian will be contacted.
- We ask that parents pick up sick children within 30 minutes and no later than 1 hour from the time they are contacted by the school Nurse. If you are unable to pick up your child, please let us know who will be sent in your place. The school Nurse will validate the designee's identity and will then release your child to go home.
- Other students will be removed from the classroom and taken to an alternate location on campus (go on a walk outside, move to a different classroom, etc.) so the classroom can be disinfected.
- Schools must close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until area can be disinfected.
- Families will be notified if their child comes in close contact with a student or staff member who is lab confirmed to test positive for COVID-19.
- Students who have tested positive for COVID-19 can return to school when:
 - They are 24 hours fever-free without the use of Tylenol or other fever reducing medication; AND
 - Symptoms have improved (cough, difficulty breathing, etc.); AND
 - 10 days have passed since symptoms began

Please contact your school Nurse with any questions. We are all in this together.



Parent Acknowledgement to Self-Screen Child for COVID-19

I understand that it is the expectation of Ector County Independent School District that I will **not** send my child to school on campus if my child or anyone in the household has any of the COVID-19 symptoms as listed below. I will instead opt to receive remote instruction until the below conditions to return to school have been met.

SYMPTOMS

Please check your child(ren) for the following symptoms that are not normal for him/her:

- Fever (100.0 Fahrenheit or greater)
- Cough
- Shortness of breath or difficulty breathing
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

CRITERIA TO RETURN TO CAMPUS

Students who have tested positive for COVID-19 can return to school when:

- They are 24 hours fever-free without the use of Tylenol or other fever reducing medication; **AND**
- Symptoms have improved (cough, difficulty breathing, etc.); **AND**
- 10 days have passed since symptoms began

If your child has symptoms that could be COVID-19 and you would like to send him/her back to campus before completing the steps above, your child's school Nurse will require (a) a Doctor's note allowing your child to return to campus or (b) obtain an acute infection test at an approved testing location that comes back negative for COVID-19.

I understand that I may also choose to have my child receive remote instruction if my child has had close contact with someone who is lab-confirmed with COVID-19 and will not send my child to school following exposure until after 14 days.

If you would like more information or have any questions, please reach out to the school Nurse at your child's campus. We are happy to help.

ACKNOWLEDGEMENT

I have read and understand the expectations regarding COVID-19 and my child's ability to participate in instruction on campus.

- I understand my responsibility to screen my child and myself prior to sending my child to school.
- I understand my responsibility to report to the school if my child has COVID-19 symptoms or if my child tests positive for COVID-19.
- I understand my responsibility to keep my child at home and participate in remote learning if my child has symptoms of COVID-19, is exposed to someone who tests positive for COVID-19 or if my child tests positive for COVID-19.
- I understand my responsibility to keep my child at home until he/she meets the criteria to return to learning on campus.

Parent Printed Name: _____ Parent Signature: _____

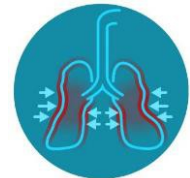
Child's Name: _____ Child's School: _____

This information is subject to change based on guidance from our local and state health authorities.

Estimados Padres y Alumnos de ECISD,

Por la salud y el bienestar de nuestros alumnos y personal docente, ECISD está requiriendo que todos los padres hagan una autoevaluación de su(s) hijo(s) diariamente. Por favor revise a su(s) hijo(s) para determinar si presenta(n) alguno de los siguientes síntomas que no sean normales para él(ella):

- Fiebre (100 grados Fahrenheit o mayor)
- Tos
- Falta de aire o dificultad para respirar
- Escalofríos con temblores repetidos o agitación
- Dolores musculares
- Dolor de cabeza
- Garganta irritada (dolor de garganta)
- Pérdida del sentido del gusto u olfato
- Diarrea
- Goteo/congestión nasal
- Náusea o vómito



➤ En los **ULTIMOS** 14 días usted o su(s) hijo(s) han tenido **contacto cercano** con alguien que:

- Ha sido confirmado por medio de pruebas de laboratorio con COVID-19
- Está bajo investigación de COVID-19
- Está enfermo con una enfermedad respiratoria

Contacto Cercano se define como:

- Estar directamente expuesto a secreciones infecciosas (le han tosido)
- Estar a menos de 6 pies de distancia por al menos 15 minutos o más,
- El que ambas personas hayan estado usando cubrebocas/mascarilla o no puede determinar si fue o no expuesto.

➤ ¿En los **últimos 14 días** ha viajado fuera del país?

Si usted presenta alguno de los síntomas arriba mencionados, por favor no envíe a su hijo a la escuela y comuníquese para dejarles saber que su(s) hijo(s) estarán ausentes debido a la posibilidad de COVID-19.

¿Qué sucede si mi hijo se enferma mientras está en la escuela?

Los maestros y personal en la escuela de su hijo estarán trabajando juntos para asegurar que se le responda con cuidado a cualquier niño que se enferme en la escuela. Para los alumnos que demuestren síntomas de COVID-19 o tengan sensación de fiebre:

- La enfermera de la escuela proporcionará una evaluación médica para determinar cuando el alumno debe ser enviado a casa.
- Los alumnos que estén enfermos serán retirados del salón de clases y llevados a un lugar tranquilo para descansar. Se contactará al padre o guardián.
- Les pedimos a los padres que pasen por los alumnos enfermos dentro de un periodo de 30 minutos y no más de una hora del tiempo en el que fueron contactados por la enfermera de la escuela. Si usted no puede pasar por su hijo, favor de dejarnos saber a quién enviará en su lugar. La enfermera de la escuela confirmará la identidad de la persona designada y autorizará que el alumno sea llevado a casa.
- El resto de los alumnos serán retirados del salón de clase y llevados a una locación alternativa en la escuela (llevarlos a caminar afuera, llevados a otra aula etc.) para que el salón de clases pueda ser desinfectado.
- Las escuelas deberán cerrar áreas que han sido usadas por el individuo con el caso confirmado por examen de laboratorio (alumno, maestro o personal) hasta que el área pueda ser desinfectada.
- Las familias serán notificadas si su hijo estuvo en contacto cercano con algún estudiante o miembro del personal que ha sido confirmado positivo a COVID-19 por medio de pruebas de laboratorio.
- Los alumnos que hayan salido positivos en pruebas de COVID-19 podrán regresar a la escuela cuando:
 - Tengan 24 horas sin fiebre sin el uso de Tylenol u otro medicamento que reduzca la fiebre Y:
 - Los síntomas hayan mejorado (tos, dificultad para respirar etc.); Y
 - Han pasado 10 días desde que empezaron los síntomas.

Por favor comuníquese con la enfermera de su escuela si tiene cualquier pregunta. Estamos en esto juntos.



Acuse de Recibo del Padre de Autoevaluar a su Hijo Para COVID-19

Yo entiendo que es la expectativa del Distrito Escolar Independiente del Condado Ector que **no** enviaré a mi hijo al plantel escolar si mi hijo o algún miembro de la casa ha presentado alguno de los síntomas de COVID-19 que se muestran abajo. Yo en cambio opto por recibir instrucción a distancia hasta que las siguientes condiciones para regresar a la escuela sean cumplidas.

SÍNTOMAS

Por favor revise a su(s) hijo(s) para determinar si presenta(n) alguno de los siguientes síntomas que no sean normales para él(ella):

- Fiebre(100 grados Fahrenheit o mayor)
- Tos
- Falta de aire o dificultad para respirar
- Escalofríos con temblores repetidos o agitación
- Dolores musculares
- Dolor de cabeza
- Garganta irritada (dolor de garganta)
- Pérdida del sentido del gusto u olfato
- Diarrea
- Goteo/congestión nasal
- Náusea o vómito

REQUISITOS PARA EL REGRESO AL PLANTEL ESCOLAR

Los alumnos que hayan salido positivos en pruebas de COVID-19 podrán regresar a la escuela cuando:

- Tengan 24 horas sin fiebre sin el uso de Tylenol u otro medicamento que reduzca la fiebre Y:
- Los síntomas hayan mejorado (tos, dificultad para respirar etc.); Y
- Han pasado 10 días desde que empezaron los síntomas.

Si su hijo(a) presenta síntomas que podrían ser de COVID-19 y usted desea enviarlo(a) a la escuela antes de completar los pasos anteriores, la enfermera de la escuela de su hijo requerirá:

(a) una nota del médico permitiendo que el niño(a) regrese al plantel escolar o (b) Obtenga una prueba de infección aguda en alguna de las locaciones aprobadas que indique negativo a COVID-19.

Yo entiendo que puedo elegir que mi hijo(a) reciba instrucción a distancia si ha tenido contacto cercano con alguien que ha sido confirmado con COVID-19 por pruebas de laboratorio y no enviaré a mi hijo(a) al plantel escolar después de haber sido expuesto hasta después de 14 días.

Si usted desea mayor información o tiene dudas, por favor comuníquese con la enfermera en la escuela de su hijo(a). Estamos contentos de ayudar.

ACUSE DE RECIBO

He leído y entiendo las expectativas respecto a COVID-19 y la habilidad de mi hijo(a) de participar en la instrucción en la escuela.

- Mi responsabilidad de examinar a mi hijo(a) y a mí mismo(a) antes de enviar a mi hijo(a) a la escuela.
- Entiendo mi responsabilidad de reportar a la escuela si mi hijo(a) tiene síntomas de COVID-19 o si resulta positivo en pruebas de COVID-19.
- Entiendo mi responsabilidad de mantener a mi hijo(a) en casa y participar en instrucción a distancia si presenta síntomas de COVID-19, es expuesto a alguien que resultó positivo en pruebas de laboratorio para COVID-19 o si resulta positivo en pruebas de laboratorio para COVID-19.
- Entiendo que es mi responsabilidad mantener a mi hijo(a) en casa hasta que él/ella cumpla con los requisitos para regresar a aprender en el plantel escolar.

Nombre Impreso del Padre: _____ Firma del Padre: _____

Nombre del Alumno: _____ Escuela: _____

****To be considered exposed to COVID-19, you must have had prolonged close contact with a person who has the virus. Close contact includes living in the same household, caring for a sick person with the virus, being within 6 feet of a sick person with the virus for at least 15 continuous minutes or being in direct contact with secretions from the sick person.**

COVID-19 Steps to Care for Your Student

Student has been lab confirmed to have COVID-19 or has symptoms of COVID-19 that are new to student (does not normally have - asthma, seasonal allergies, etc)

- Student does not report to school or participate in other school activities.
- Parent notifies the school to make transition to virtual learning.
- Student may return to campus after 10 days have passed from positive test result or symptom onset; **AND** the student has improvement in symptoms; **AND** at least 24 hours have passed with no fever without using fever reducing medications (ex: Tylenol, Advil, Ibuprofen, etc.)
- Teachers, staff and families on campus will be notified of **confirmed COVID-19**.
- **Parent must contact campus Nurse prior to sending student back to school.**

Student is exposed to someone who tests positive or reports someone at home has symptoms OR someone at home has tested positive

- Student does not report to school or participate in other school activities.
- Parent notifies the school to make transition to virtual learning.
- Contact primary care physician for guidance.
- Students must remain home for 14 days just in case symptoms develop.
- Students can return to school following a negative test only if the test was given at least 7 days from last exposure.
- **Parent must contact campus Nurse prior to sending student back to school.**

Student reports having one of more symptoms that are new to student (does not normally have - asthma, seasonal allergies, etc) of COVID-19 during the school day

- Teacher notifies school Nurse.
- Nurse picks up student to go to Campus Care Office for evaluation.
- Nurse will conduct a clinical evaluation to determine if student can return to class or be sent home.
- If is determined that student will go home, parent will be notified to pick up child within 30 minutes from time of phone call.
- Parent notifies the school to make transition to virtual learning.
- Student may return to campus after: at least 24 hours have passed with no fever without using fever reducing medications (ex: Tylenol, Advil, Ibuprofen, etc.); **AND** the student has improvement in symptoms; **AND** 10 days have passed from onset of symptoms.
- Parent notifies campus if student tests positive for COVID-19
- Teachers, staff and families on campus will be notified of **lab confirmed COVID-19**.
- **Parent must contact campus Nurse prior to sending student back to school.**

Student reports someone in their home was exposed to someone who tested positive or has symptoms of COVID-19

- No need to self - isolate. Student should continue to come to school.
- No need to notify staff or students

****Para ser considerado expuesto a COVID-19, debe haber tenido contacto cercano y prolongado con una persona que tiene el virus. El contacto cercano incluye, vivir en la misma casa, cuidar de una persona enferma con el virus, estar a 6 pies de una persona enferma con el virus por lo menos por 15 minutos continuos sin el uso de mascarilla/cubrebocas o estar en contacto directo con secreciones de la persona enferma.**

Pasos Para el Cuidado de Su Alumno con COVID-19

El estudiante ha sido confirmado a tener COVID-19 o presenta síntomas de COVID-19 que son nuevos para el alumno (normalmente no presenta debido a asma, alergias temporales etc.)

- El alumno no se reporta a la escuela o participa en otras actividades escolares.
- El padre notifica a la escuela para hacer la transición al aprendizaje a distancia.
- El alumno podrá regresar al plantel escolar después de que hayan pasado 10 días de haber dado positivo en las pruebas de laboratorio o del inicio de los síntomas; **y los síntomas del alumno han mejorado; y han pasado por lo menos 24 horas sin fiebre sin el uso de medicamento para reducir la temperatura.** (Ej. Tylenol, Advil, Ibuprofeno etc.).
- Maestros, personal y familias en el plantel escolar serán notificados de casos **confirmados de COVID-19.**
- **El padre deberá contactar a la enfermera escolar antes de enviar a los alumnos de regreso a la escuela.**

El alumno ha sido expuesto a alguien que ha dado positivo o notifica que alguien en casa tiene síntomas o alguien en casa ha salido positivo.

- El alumno no se presenta a la escuela o participa en otras actividades escolares.
- El padre notifica a la escuela para hacer la transición al aprendizaje a distancia.
- Comunicarse con el proveedor principal de cuidados médicos para recibir asesoramiento.
- El alumno deberá permanecer en casa por 14 días por si llegase a presentar síntomas.
- El alumno podrá regresar a la escuela después de una prueba negativa solo si la prueba se administró por lo menos 7 días después de haber sido expuesto por una última vez.
- **El Padre deberá contactar a la enfermera escolar antes de enviar a los alumnos de regreso a la escuela.**

El alumno reporta que presenta uno o más síntomas que son nuevos para el/ella de COVID-19 durante el día escolar (normalmente no presenta debido a asma, alergias temporales etc.)

- El maestro(a) notificará a la Enfermera Escolar.
- La Enfermera o personal designado removerá al alumno del salón para llevarlo a la Oficina de Cuidados en el plantel.
- La enfermera conducirá una evaluación clínica para determinar si el alumno puede regresar a la clase o debe ser enviado a casa.
- Si se determina que el alumno debe irse a casa, se le comunicará al padre para que pase a recoger al alumno en un plazo de 30 minutos.
- El padre notificará a la escuela para hacer la transición al aprendizaje a distancia.
- El alumno podrá regresar al plantel escolar después de que hayan pasado 10 días desde el resultado de laboratorio positivo o del inicio de los síntomas; **y los síntomas del alumno han mejorado; y han pasado por lo menos 24 horas sin fiebre sin el uso de medicamento para reducir la temperatura** (Ej. Tylenol, Advil, Ibuprofeno, etc.).
- El padre deberá notificar a la escuela si el alumno da positivo en la prueba de COVID-19
- Maestros, personal y familias en el plantel escolar serán notificados de casos **confirmados de COVID-19.**
- **El Padre deberá contactar a la enfermera escolar antes de enviar a los alumnos de regreso a la escuela.**

El alumno reporta que alguien en su hogar fue expuesto a alguien que dio positivo o muestra síntomas de COVID-19

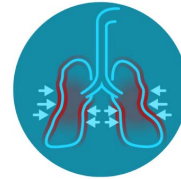
- No hay necesidad de auto aislarse. El alumno puede continuar asistiendo a la escuela.
- No hay necesidad de notificar al personal o al resto de los alumnos.

Facility Screening Checklist

Please read the updated symptoms of COVID-19

- Have you recently begun experiencing any of the following symptoms in a way that is **not normal for you?**

- Fever (100 degrees or more Fahrenheit)
- Cough
- Shortness of breath or difficulty breathing
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Runny Nose/congestion
- Nausea/vomiting



- In the **LAST** 14 days have you had **close contact** with someone who:

- Is lab confirmed with COVID-19
- Under investigation for COVID-19
- Ill with respiratory illness

Close contact is defined as:

- being directly exposed to infection secretions (e.g., being coughed on) **OR**
- being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield.
- certain factors may determine whether exposure occurred: whether both people were wearing a mask, ventilation, presence of dividers, and symptoms present.

- In the **PREVIOUS** 14 days have you traveled out of the country? If yes, please return when you have been in the country for 14 days.

- My temperature is below 100 degrees.

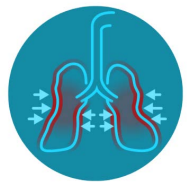
If you have any of the symptoms above, please contact your medical physician and come back when you are feeling better.

Lista de verificación para las Instalaciones

Por favor, lea los síntomas actualizados de COVID-19

➤ ¿Ha empezado a experimentar alguno de los siguientes síntomas de una manera que **no sea normal para usted?**

- Fiebre (100 grados Fahrenheit o más)
- Tos
- Falta de aire o dificultad para respirar
- Escalofríos con temblores repetidos o agitaciones
- Dolor muscular
- Dolor de cabeza
- Garganta irritada (dolor de garganta)
- Pérdida del gusto u olfato
- Diarrea
- Goteo/congestión nasal
- Nausea/vómito



- En los **últimos** 14 días ha tenido **contacto cercano** con alguien que:
- Ha sido confirmado por medio de pruebas de laboratorio con COVID-19
 - Está bajo investigación de COVID-19
 - Está enfermo con una enfermedad respiratoria

Contacto cercano es definido como:

- Estar directamente expuesto a secreciones infecciosas (ejemplo: le han tosido) o
- Estar a menos de 6 pies por un tiempo acumulado de 15 minutos
- Ciertos factores determinan si ocurrió una exposición: ambas personas hacían uso de cubrebocas, la ventilación, la presencia de divisores, y la presencia de síntomas.

- En los **últimos 14 días** ha viajado fuera del país? De ser así, por favor regrese después de haber estado en el país por 14 días.
- Mi temperatura está por debajo de los 100 grados.

Si presenta alguno de los síntomas anteriores, comuníquese con su médico y regrese cuando se sienta mejor.

	All Schools Open	Hybrid	All Schools Closed
INSTRUCTION			
Instructional Delivery (Dr. Lilia Nanez)	<p>Teachers will follow the instructional design framework linked below. https://docs.google.com/document/d/18ZhtL44BLxDIA3qH2g4gUwdC26jhntedvYqviWqPHtI/edit?usp=sharing</p> <p>Teachers will create lesson plans that will follow the instructional framework that will enable teachers to engage in blended learning for all students. This lesson plan framework will be used for face to face teaching and remote teaching. This link is an example of an elementary lesson plan. https://drive.google.com/file/d/1zvXKGIW0SmnJsbT6e6QdP6SWIY33dQXg/view?usp=sharing</p> <p>This link below is an example of a secondary lesson plan for biology. https://drive.google.com/file/d/1ihoP8mdE-uxDhMgi82HwOqh6zStUNNh3/view?usp=sharing</p>	<p>Face to face learning (scheduling committees will drive the schedules and student groups). Provide synchronous and asynchronous instruction through remote learning. PreK-2 will be asynchronous and 3-12 will provide synchronous remote learning meeting the minutes required for ADA.</p> <p>Letter of intent for asynchronous remote learning and attestation for synchronous learning intent have been submitted to TEA on 7/12/2020. Board approval for synchronous plan is on the agenda for 7/21.</p> <p>C&I has created a parent facing document that defines the three ways instruction will be delivered. The instruction defines remote learning in a synchronous, asynchronous setting and face to face. https://docs.google.com/document/d/1U-wOVVpQ-hLjo6QmMZF9-xy8JJx6_5tj8tLjHklChvs/edit?usp=sharing</p>	<p>Provide synchronous and asynchronous instruction through remote learning. PreK-2 will be asynchronous and 3-12 will provide synchronous remote learning meeting the minutes required for ADA.</p> <p>Letter of intent for asynchronous remote learning and attestation for synchronous learning intent have been submitted to TEA on 7/12/2020.</p> <p>C&I has created a parent facing document that defines the three ways instruction will be delivered. The instruction defines remote learning in a synchronous, asynchronous setting and face to face. https://docs.google.com/document/d/1U-wOVVpQ-hLjo6QmMZF9-xy8JJx6_5tj8tLjHklChvs/edit?usp=sharing</p>
Instructional Space (Dr. Kellie Wilks)	<ul style="list-style-type: none"> Discourage sharing of items that are difficult to clean or disinfect. 	<ul style="list-style-type: none"> Discourage sharing of items that are difficult to clean or disinfect. 	<ul style="list-style-type: none"> Students need mobile devices to take home Students need internet connection

	<ul style="list-style-type: none"> • (Students are encouraged to carry a backpack with all of their own supplies –device, markers, crayons, pencils, pens, etc.) • Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (e.g., assigning each student their own art supplies, equipment) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use. • Avoid sharing electronic devices, toys, books, and other games or learning aids. • Each student will be given a device that will be used in class and at home. • Minimize sharing of mobile devices. Funding for each campus to have device for every student. (quote in progress) • Mark off 6 ft in classrooms, instructional spaces and hallways. • (Combined with above point.) • Each student has own space to store materials. • Microphone for remote teaching and meetings. (quote in progress) 	<ul style="list-style-type: none"> • (Students are encouraged to carry a backpack with all of their own supplies –device, markers, crayons, pencils, pens, etc.) • Ensure adequate supplies to minimize sharing of high touch materials to the extent possible (e.g., assigning each student their own art supplies, equipment) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use. • Avoid sharing electronic devices, toys, books, and other games or learning aids. • Each student will be given a device that will be used in class and at home. • Instructional Support needed for parents and students in remote learning. • Notification tool standard for all students and parents in school or remote. 	<ul style="list-style-type: none"> • Each student will be given a device that will be used in class and at home. • Instructional Support needed for parents and students in remote learning. • Notification tool standard for all students and parents in school or remote.
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	<ul style="list-style-type: none"> • Audio Amplification Systems for larger instructional spaces and classrooms when teachers are in masks. (quote in progress) • Utilize large group instructional areas like gyms, libraries, and cafeterias for whole grade level or subject specific instruction. • Emergency Operations Plan adjustments for Fire, Tornado, Lock Down. 		
<p>Scheduling – Elementary (Andrea Martin)</p>	<p>Open: 7:40-3:20 Hybrid: 7:40-3:20 Buses: AM 7:00 & 7:40, PM 2:50 & 3:30</p> <p>Noel/Travis will be 10 minutes earlier on school day and bus times.</p> <ul style="list-style-type: none"> • Newly enrolling students will be able to select their mode of learning. (F2F, Hybrid, Remote) • Siblings should be placed on same AB schedule. If on different campuses, campuses must work together to accommodate the families. Students last names A-L will be assigned to A day and M-Z will be assigned to B day. 	<p>Students will have the opportunity to choose between three different options upon returning to school:</p> <ul style="list-style-type: none"> • Attend school on campus five days a week. • Attend school through a remote learning platform that will allow students to engage in a high quality virtual learning experience. • Attend school on campus on alternating days supported with the remote learning platform. <p>Students will be assigned schedules based on their course selections made last spring (MS)</p> <p>The Ector County ISD’s reentry plan has three phases that are staged in 4-day increments. This plan was created as one effort to keep all students and staff safe and healthy.</p> <p>Phase 1: We will start face to face instruction with students who have no internet access at home (PreK-8), students served by special education, 3-year old at ECC, and employees’ children. All other PreK-8 students will be engaged with remote learning from home.</p>	

	<ul style="list-style-type: none"> • All remote students will also be assigned an A or B in case of future hybrid learning. • Students will default to the face to face learning mode if they have not selected an option to allow campuses to be prepared for the students. 	<p>Phase 2: The second phase will include bringing back PK-2 grade students at elementary and 6th grade at MS (AB schedule) while others will be learning remotely home. Travis and Noel will bring back 3rd grade during this phase. Pease and Zavala will phase in PreK-1st grade during this phase.</p> <p>Phase 3: The third phase will consist of bringing our 3rd and 7th grade back (AB schedule). Noel and Travis will bring back 4th grade and Pease and Zavala will bring back 2nd grade during this phase.</p> <p>Phase 4: The final phase will allow for our 4th, 5th, 6th at Cameron, and 8th grade students to attend in person following their assigned AB schedules. Noel and Travis will add their 5th graders this final phase.</p>
<p>Scheduling – Middle School (Andrea Martin)</p> <p>Phase 1:</p> <p>Phase 2:</p> <p>Phase 3:</p> <p>Phase 4:</p>	<p>Open: 8:30 – 4:15 Hybrid: 8:30 – 4:15 Buses: AM 8:30, PM 4:15</p> <ul style="list-style-type: none"> • Newly enrolling students will be able to select their mode of learning. (F2F, Hybrid, Remote) • Siblings should be placed on same AB schedule. If on different campuses, campuses must work together to accommodate the families. • All remote students will also be assigned an A or B in case of future hybrid learning. • Students will default to the face to face learning mode if they have not selected an option to allow campuses to be prepared for the students. 	

<p>Scheduling – High School (Roberto Cedillo)</p>	<p>Buses: AM 9:15, PM 5:00 9:20 – 4:45</p> <ul style="list-style-type: none"> Newly enrolling students will be able to select their mode of learning. (Hybrid or Remote) Siblings should be placed on same AB schedule. If on different campuses, campuses must work together to accommodate the families. All remote students will also be assigned an A or B in case of future hybrid learning. Students will default to the Hybrid learning mode if they have not selected an option to allow campuses to be prepared for the students. 	<p>Students will have the opportunity to choose between three different options upon returning to school:</p> <ul style="list-style-type: none"> Attend school on campus five days a week. Attend school through a remote learning platform that will allow students to engage in a high quality virtual learning experience. Attend school on campus on alternating days alongside the remote learning platform. <p>Students will be assigned schedules based on their course selections made last spring.</p> <p>Ector County ISD’s reentry plan has three phases that are staged in 4-day increments. In order to keep all students and staff safe and healthy, we will start face to face instruction with 9th grade students while others will be learning remotely from home. Phase two will consist of 10th graders and the 3rd and final phase will consist of juniors and seniors.</p> <p>OCTECH / OCA Starting with 9th Grade in Phase 1</p>	
<p>Fine Arts (Dr. Aaron Hawley)</p>	<p>Fine Arts will follow safety guidelines provided from UIL and TEA. Fine Arts students may participate in fine arts classes during school as well as before or after school practice utilizing existing facilities.</p> <p>Concerts / events will follow UIL and TEA Safety Guidelines</p> <p>The Fine Arts department will determine if a contracted service is essential and will continue with standard screening & training procedures.</p>	<p>Fine Arts will follow safety guidelines provided from UIL and TEA.</p> <p>Students participating in Fine Arts and attending school on campus, will attend Fine Arts periods daily during the school day as well as before or after school practice utilizing existing facilities.</p> <p>All Fine Arts programs are permitted to practice before or after school.</p>	<p>Secondary Fine Arts will provide virtual learning for each specific program.</p> <p>Each secondary program provides Pen & Papers alternatives directly to the campus, as necessary.</p> <p>If Fine Arts practice and competition is allowed, all UIL and TEA guidelines will be followed.</p>

	<p>All contracted services individuals must follow same safety protocols set in place by district for staff.</p> <p>Recommendation for Fine Arts trips: Minimum of one person per seat unless two people are from same household. Students and directors follow safety guidelines for transportation.</p> <ul style="list-style-type: none"> • If a phase in for school start is implemented, all Fine Arts students will be allowed to come to campus to participate in before or after school practices. <p>High school directors are expected to continue their role of observing, advising, and assisting the middle school programs at the middle school campus.</p> <p>HS Marching Bands will not travel to out-of-town football games for the 2020-2021 season.</p> <p>Students that select fully remote learning may attend the Fine Arts period on campus if their schedule allows and they have transportation.</p>	<p>Students choosing Remote Learning on a full-time basis, may attend before or after school practice.</p> <p>Concerts / events will follow UIL and TEA Safety Guidelines Travel for competition/events will follow UIL and TEA guidelines</p> <p>Different start / end times for school: Fine Arts students with late start time, practice before school. Fine Arts students with early start time, practice after school. Daily Fine Arts period for students provided.</p> <p>The Fine Arts department will determine if a contracted service is essential and will continue with standard screening & training procedures. All contracted services individuals must follow same safety protocols set in place by district for staff.</p> <p>Recommendation for Fine Arts trips: Minimum of one person per seat unless two people are from same household. Students and directors follow safety guidelines for transportation.</p> <ul style="list-style-type: none"> • If a phase in for school start is implemented, all Fine Arts students will be allowed to come to campus to participate in before or after school practices. <p>High school directors are expected to continue their role of observing, advising, and assisting the middle school programs at the middle school campus.</p>	
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		<p>HS Marching Bands will not travel to out-of-town football games for the 2020-2021 season.</p> <p>Students that select fully remote learning may attend the Fine Arts period on campus if their schedule allows and they have transportation.</p>	
	<p>Elementary music teachers will provide one music lesson to each ECISD student on a weekly basis.</p> <p>Elementary music teachers may be expected to rotate to normal classrooms.</p> <p>Music equipment will be sanitized and wiped down after each use.</p>	<p>Elementary music teachers will provide one music lesson (either in person or virtually) to each ECISD student on a weekly basis.</p> <p>Elementary music teachers may be expected to rotate to normal classrooms.</p> <p>Music equipment will be sanitized and wiped down after each use.</p> <p>Fine Arts for Kids programing will be provided asynchronously.</p>	<p>Elementary music teachers will provide one virtual music lesson to each ECISD student on a weekly basis.</p> <p>Fine Arts Department provides Elementary Pen & Paper alternatives, as necessary.</p> <p>Fine Arts for Kids programing will be provided asynchronously.</p>
SCHOOL OPERATIONS			
Transitions (Alicia Press)	Regular breakfast and lunch times	Breakfast and lunch served in the classrooms for all students. Universal free feeding for all students.	N/A
	The transition team is recommending the purchase of an electronic dismissal app for elementary and middle school students.		
	One permanent substitute per campus per every 500 enrolled students.		

Transportation (Roger Cleere)			
	<p>Follow current TEA recommendations for school transportation. TEA Public Health Guidance</p> <p>ECISD will requiring students and staff to use hand sanitizer upon boarding the bus.</p> <p>When possible, open windows to allow outside air to circulate in the bus. ECISD is encouraging families to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on bus.</p> <p>Buses will be thoroughly cleaned after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs and door handles. During cleaning, open windows to allow for additional ventilation and air flow.</p> <p>Only one student is allowed per seat for all routes, shuttles and extra-curricular trips. <u>Exception: Students from the same household may sit together.</u> Adjust as needed.</p> <p>All students will use masks on buses. Hand sanitizer will be administered by driver or monitor as students board bus.</p> <p>Drivers and monitors will wear face masks and face shields while students are on the bus.</p> <p>Run routes in segments to maximize bus capacity.</p>	<p>Follow current TEA recommendations for school transportation. TEA Public Health Guidance</p> <p>ECISD will requiring students and staff to use hand sanitizer upon boarding the bus.</p> <p>When possible, open windows to allow outside air to circulate in the bus. ECISD is encouraging families to drop students off, carpool, or walk with their students to school to reduce possible virus exposure on bus.</p> <p>Buses will be thoroughly cleaned after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs and door handles. During cleaning, open windows to allow for additional ventilation and air flow.</p> <p>Only one student is allowed per seat for all routes, shuttles, and extra-curricular trips. <u>Exception: Students from the same household may sit together.</u> Adjust as needed.</p> <p>All students will use masks on buses. Hand sanitizer will be administered by driver or monitor as students board bus.</p> <p>Drivers and monitors will wear face masks and face shields while students are on the bus.</p> <p>Run routes in segments to maximize bus capacity.</p> <p>Continue to transport special needs students according to transportation needs in the Individual Education Plan.</p>	N/A

	Continue to transport special needs students according to transportation needs in the Individual Education Plan. Adjust routes to match needs of the school schedule.	Adjust routes to match needs of the school schedule.	
	Career and Tech shuttles, OC Techs shuttles, Gifted and Talented shuttles will be covered on a modified schedule.	Career and Tech shuttles, OC Techs shuttles, Gifted and Talented shuttles will be covered on a modified schedule.	N/A
	Magnet transfers will take place as normal following the one student per seat rule as well as other transportation rules. A decrease in ridership may help increase the number buses available to complete the magnet transfer.	Magnet transfers will take place as normal following the one student per seat rule as well as other transportation rules. A decrease in ridership may help increase the number buses available to complete the magnet transfer.	N/A
	Requests for Transportation must be complete on the ECISD website under the Transportation Department. Bus Registration	Requests for Transportation must be complete on the ECISD website under the Transportation Department. Bus Registration	
Athletics (Bruce McCrary)	<ul style="list-style-type: none"> ➤ Athletics will follow safety guidelines provided from UIL and TEA. Athletes may participate in daily athletic class during school as well as before or after school practice utilizing existing facilities. ➤ Athletic facilities remain closed to the public for outside use until further notice. 	<ul style="list-style-type: none"> ➤ Students participating in athletics and attending school on campus, will attend athletic periods daily during the school day. ➤ All athletic teams in season may practice before or after school. ➤ Teams not in season may provide conditioning and skill work for one hour before or after school per UIL rule. 	<ul style="list-style-type: none"> ➤ Athletic Coaches will provide Daily Virtual Conferences with athletes. These may include, physical workouts and skill practice. ➤ If athletic practice and competition is allowed, UIL and TEA Guidelines will be followed. ➤ Facilities closed to the public for outside groups until further notice.

	<ul style="list-style-type: none"> ➤ Athletic Travel for competition will follow UIL and TEA Safety Guidelines <p>Minimum of one person per row seat unless two people are from same household. Students and coaches follow safety guidelines for transportation.</p> <ul style="list-style-type: none"> ➤ All student athletes will be allowed to attend athletic activities before or after school during the phase in back to school. 	<ul style="list-style-type: none"> ➤ Student Athletes choosing Remote Learning on a full-time basis, may attend before or after school practice. ➤ UIL and TEA safety guidelines will be followed. Utilize existing athletic facilities. ➤ Athletic travel for competition will follow UIL and TEA Safety Guidelines ➤ Athletic facilities remain closed to outside groups until further notice. <p>For athletic trips minimum of one person per row seat unless two people are from same household. Students and coaches follow safety guidelines for transportation.</p> <p>Different start / end times for school: Athletes with late start time practice before school. Athletes with early start time practice after school. Daily athletic period for student athletes provided.</p> <ul style="list-style-type: none"> ➤ HS student athletes will be allowed to attend athletic activities before or after school during the phase in back to school. They may attend the athletic period on campus if their schedule allows. <p>Coaches will wear face covering while coaching outdoor sports. They will have the option to wear a face covering and a shield. Coaches indoor will wear a face covering unless they are within six feet of athletes at which time, they will wear a face covering and a shield.</p>	<ul style="list-style-type: none"> ➤ If allowed by UIL rules, current UIL Strength and Conditioning will continue if school starts virtually or if start date is moved back. UIL and TEA safety guidelines will continue to be followed.
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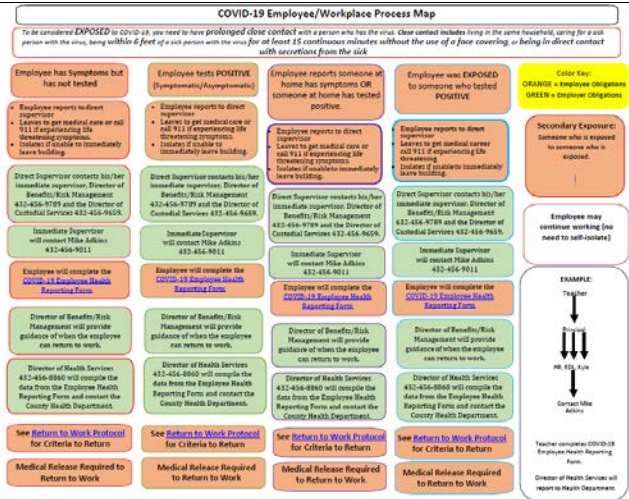
		<p>During the Phase In period, per UIL rule, Middle School student athletes may participate in one hour of strength and conditioning activities outside the school day.</p> <p>During the Phase In period high school student athletes may attend athletic periods and after school athletic activities.</p> <p>Students that select fully remote learning may attend the athletic period on campus if their schedule allows and they have transportation.</p>	
Physical Education (Hilberto Ochoa)	Live PE or Virtual PE will be provided and meet TEA guidelines	<p>#1 Physical Activity is provided according to TEA Guidelines by live participation or virtual</p> <p>#2 Block schedule with Fine Arts for elementary. Minimize equipment usage and sharing of equipment. When used, disinfect between usage. Focus on individual skills as opposed to team sport activities.</p> <p>PE coaches will wear a face mask while instructing outdoor activities. They will have the option to wear a face shield outside.</p> <p>PE coaches instructing indoor activities in a gymnasium will wear a face mask unless they are within six feet of a student at which time, they will wear a face mask and a shield. PE coaches who must conduct PE in a classroom will wear a face mask and face shield.</p> <p>TEA Public Health Guidance (August 4, 2020) states: When feasible and appropriate (for example, in physical education classes as weather permits), it is preferable for students to gather outside, rather than inside,</p>	Virtual PE opportunities provided to meet TEA Guide

		<p>because of likely reduced risk of virus spread outdoors. In addition, it may be impractical for students to wear masks or face shields while participating in some non-UIL athletic or other extracurricular activities. When it is impractical for students to wear masks or face shields during those activities, schools must require students, teachers, staff, and visitors to wear masks or face shields when entering and exiting facilities and practice areas and when not actively engaging in those activities. Schools may, for example, allow students who are actively exercising to remove masks or face shields, as long as they maintain at least six feet of distance from other students, teachers, and staff who are not wearing masks or face shields. However, schools must require students, teachers, and staff to wear masks or face shields as they arrange themselves in positions that will allow them to maintain safe distancing.</p>	
FACILITIES			
Cleaning-Disinfecting-Prevention (Kyle Brown / Cortney Smith)	GermBlast to disinfect, sanitize and shield all facilities. Contract will allow for 3 treatments per year and include all campuses, athletic facilities/equipment and buses.	GermBlast to disinfect, sanitize and shield all facilities. Contract will allow for 3 treatments per year and include all campuses, athletic facilities/equipment and buses.	GermBlast to disinfect, sanitize and shield all facilities. Contract will allow for 3 treatments per year and include all campuses, athletic facilities/equipment and buses.
	Our internal IPM Department responds to COVID exposure and disinfects and sanitizes affected areas. Standard Sales and Safety has been set up as a vendor to serve as a reserve/backup.	Our internal IPM Department responds to COVID exposure and disinfects and sanitizes affected areas. Standard Sales and Safety has been set up as a vendor to serve as a reserve/backup.	Our internal IPM Department responds to COVID exposure and disinfects and sanitizes affected areas. Standard Sales and Safety has been set up as a vendor to serve as a reserve/backup.

	Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.	Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.	Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.
	Staff and students will be expected to regularly wash or sanitize their hands.	Staff and students will be expected to regularly wash or sanitize their hands.	N/A
	Staff will have access to disinfectant solutions to sanitize high-touch and working surfaces and shared objects frequently.	Staff will have access to disinfectant solutions to sanitize high-touch and working surfaces and shared objects frequently.	N/A
	Each classroom and restroom will be cleaned and disinfected daily. All high-touch areas will be sanitized and disinfected throughout the day.	Each classroom and restroom will be cleaned and disinfected daily. All high-touch areas will be sanitized and disinfected throughout the day.	Each classroom and restroom will be cleaned and disinfected daily. All high-touch areas will be sanitized and disinfected throughout the day.
	Custodians and maintenance personnel will be expected to wear PPE during work hours.	Custodians and maintenance personnel will be expected to wear PPE during work hours.	Custodians and maintenance personnel will be expected to wear PPE during work hours.
	Teachers and students will have access to disinfecting items to sanitize working surfaces, shared objects, and high-touch areas after use and during breaks in instruction.	Teachers and students will have access to disinfecting items to sanitize working surfaces, shared objects, and high-touch areas after use and during breaks in instruction.	N/A
	Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting restrooms. Proper handwashing techniques will be taught to all students and consistently reinforced.	Increased disinfecting will occur throughout the school day. Staff and students must wash hands with soap and water prior to exiting restrooms. Proper handwashing techniques will be taught to all students and consistently reinforced.	N/A
	Assigned staff will supervise student arrival and dismissal, ensure that students are wearing masks and direct students to waiting areas. Staff will encourage appropriate distancing between students.	Assigned staff will supervise student arrival and dismissal, ensure that students are wearing masks and direct students to waiting areas. Staff will encourage appropriate distancing between students.	N/A
	Require all of our bus drivers and students to wear masks while on school buses.	Require all of our bus drivers and students to wear masks while on school buses.	N/A

	<p>Students in pre-k through third grade will wear face coverings in hallways, common areas, during arrival/dismissal and while transitioning throughout the building.</p> <p>Gov. Abbott Face Covering Order</p>	<p>Students in pre-k through third grade will wear face coverings in hallways, common areas, during arrival/dismissal and while transitioning throughout the building.</p> <p>Gov. Abbott Face Covering Order</p>	N/A
	<p>Students in fourth through twelfth grades will wear face coverings while at school.</p> <p>Gov. Abbott Face Covering Order</p> <p>ECISD staff are required to wear masks/face coverings at all times (except while eating or in their room alone) and face shields while with students. Outside of the classroom setting, wearing a face shield in addition to a mask/face covering is highly recommended when 6' cannot be maintained and when in the same room/location for extended periods of time (15 minutes or more). The Both Approach TEA SY 20-21 Public Health Planning Guidance</p>	<p>Students in fourth through twelfth grades will wear face coverings while at school.</p> <p>Gov. Abbott Face Covering Order</p> <p>ECISD staff are required to wear masks/face coverings at all times (except while eating or in their room alone) and face shields while with students. Outside of the classroom setting, wearing a face shield in addition to a mask/face covering is highly recommended when 6' cannot be maintained and when in the same room/location for extended periods of time (15 minutes or more). The Both Approach TEA SY 20-21 Public Health Planning Guidance</p>	N/A
	In classroom spaces that allow it, consider placing student desks at appropriate distances when possible.	In classroom spaces that allow it, consider placing student desks at appropriate distances when possible.	N/A
	In classrooms where students are regularly within six feet of one another, schools should plan for more frequent hand washing and/or hand sanitizing and should consider whether increased airflow from the outdoors is possible.	In classrooms where students are regularly within six feet of one another, schools should plan for more frequent hand washing and/or hand sanitizing and should consider whether increased airflow from the outdoors is possible.	N/A
	When feasible and appropriate (for example, in physical education classes as weather permits), it is preferable for students to gather outside,	When feasible and appropriate (for example, in physical education classes as weather permits), it is preferable for students to gather outside, rather than inside,	N/A

	rather than inside, because of likely reduced risk of virus spread outdoors.	because of likely reduced risk of virus spread outdoors. Gym space use should be last resort in order to provide space for PE students during inclement weather. Rain, cold, and very hot days.	
	Masks will be added to the school supply list. Students will be responsible for providing their own masks.	Masks will be added to the school supply list. Students will be responsible for providing their own masks.	N/A
WELLNESS			
Screening & Exposure Protocols (Alicia Syverson / Donna Ziriaux)	<p>Staff self-screen daily prior to reporting to work, as required by TEA guidelines.</p> <p>Exposure Protocol Flowchart will be followed by staff when testing positive, showing symptoms or becoming exposed to COVID-19. All links are important information which includes our report to the Health Department</p> <p>https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/EbGudtcwUcVOiGXsZ7rqD_sB9o8bOS4gkwWNhALEDexceQ?e=ABFaIC</p>	<p>Staff self-screen daily prior to reporting to work, as required by TEA guidelines.</p> <p>Exposure Protocol Flowchart will be followed by staff when testing positive, showing symptoms or becoming exposed to COVID-19. All links are important information which includes our report to the Health Department</p> <p>https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/EbGudtcwUcVOiGXsZ7rqD_sB9o8bOS4gkwWNhALEDexceQ?e=ABFaIC</p>	<p>Staff self-screen daily prior to reporting to work, as required by TEA guidelines.</p> <p>Exposure Protocol Flowchart will be followed by staff when testing positive, showing symptoms or becoming exposed to COVID-19. All links are important information which includes our report to the Health Department</p> <p>https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/EbGudtcwUcVOiGXsZ7rqD_sB9o8bOS4gkwWNhALEDexceQ?e=ABFaIC</p>

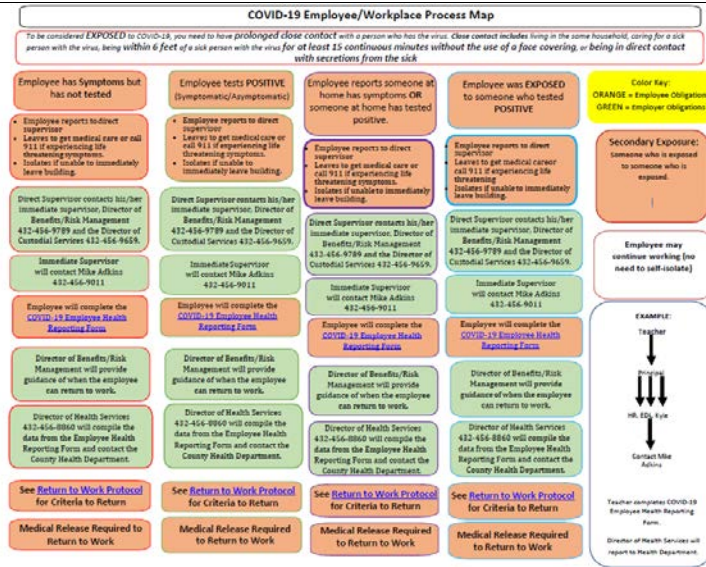


Self-Reporting Form that is linked to flowchart

<https://forms.office.com/Pages/ResponsePage.aspx?id=OBpICQWRS0ObL7m4VTiEPzag76D2fTIHgOL86sz37hFURU8ySUo2SkY0SkIxSkw1VzIzNlPDSVJSWi4u>

Laminate and Post signage at ALL ENTRY POINTS as well as door going directly into main building (foyer to main hallway)

https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/EbaG6VbP6iVPnM5cMiO5L3UB5WIV7JmN1UISMcE4QibWwg?e=Z0LmcH

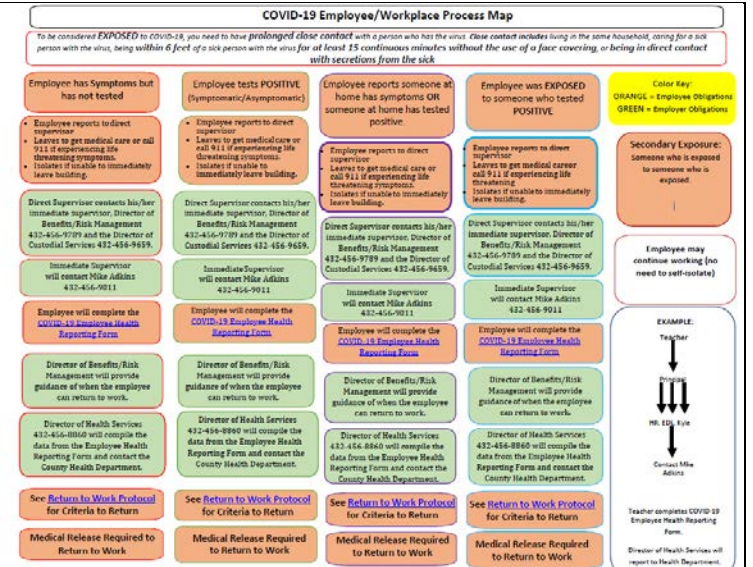


Self-Reporting Form that is linked to flowchart

<https://forms.office.com/Pages/ResponsePage.aspx?id=OBpICQWRS0ObL7m4VTiEPzag76D2fTIHgOL86sz37hFURU8ySUo2SkY0SkIxSkw1VzIzNlPDSVJSWi4u>

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Self-Reporting Form that is linked to flowchart

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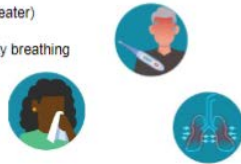
	<div><p>STOP</p><p>ECISD is taking steps to protect against the spread of COVID-19 with staff and in our community.</p><p>ALL are required to stop at the front desk, have your temperature taken, and answer screening questions prior to accessing building.</p><ul style="list-style-type: none">Visitors are required to wear face mask.<p>Thank you for helping us keep each other safe.</p></div>	<div><p>STOP</p><p>ECISD is taking steps to protect against the spread of COVID-19 with staff and in our community.</p><p>ALL are required to stop at the front desk, have your temperature taken, and answer screening questions prior to accessing building.</p><ul style="list-style-type: none">Visitors are required to wear face mask.<p>Thank you for helping us keep each other safe.</p></div>	<div><p>STOP</p><p>ECISD is taking steps to protect against the spread of COVID-19 with staff and in our community.</p><p>ALL are required to stop at the front desk, have your temperature taken, and answer screening questions prior to accessing building.</p><ul style="list-style-type: none">Visitors are required to wear face mask.<p>Thank you for helping us keep each other safe.</p></div>
	<p>Parents will be expected to self screen their children prior to sending to school. If parents find their child has symptoms or has been exposed to someone who has tested positive or has tested positive themselves, the parent will be expected to keep the child home, notify the school and request remote instruction until the 14 day incubation period has passed. Parents will be expected to sign a form along with the handbook acknowledgement outlining the expectations of the self screen.</p> <p>Parent Information with Self-Screening questions and acknowledgement (NEW INFO)</p> <p>Updated to include the disclaimer at end 7/20/2020 Updated with changes 8/1/2020, revised 8/5 https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/ETyI5aAHROFLo6Nn05n8PkkB1p1N8ITkf0V1zpC-OoMH7A?e=cJWf4a</p>	<p>Parents will be expected to self screen their children prior to sending to school. If parents find their child has symptoms or has been exposed to someone who has tested positive or has tested positive themselves, the parent will be expected to keep the child home, notify the school and request remote instruction until the 14 day incubation period has passed. Parents will be expected to sign a form along with the handbook acknowledgement outlining the expectations of the self screen.</p> <p>Parent Information with Self-Screening questions and acknowledgement (NEW INFO)</p> <p>Updated to include the disclaimer at end 7/20/2020 8/1/2020, revised 8/5 https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/ETyI5aAHROFLo6Nn05n8PkkB1p1N8ITkf0V1zpC-OoMH7A?e=cJWf4a</p>	<p>Not Applicable</p>



ECISD Parents and Students,

For the Safety and the well-being of our students and faculty members, ECISD is requiring all parents to self-check their child(ren) daily. Please check your child(ren) for the following symptoms that are not normal for him/her:

- Fever (100.0 Fahrenheit or greater)
- Cough
- Shortness of breath or difficulty breathing
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



➤ In the **LAST** 14 days have you or your child(ren) had **close contact** with someone who:

- Is lab confirmed with COVID-19
- Under investigation for COVID-19
- Ill with respiratory illness

Close contact is defined as:

- being directly exposed to infection secretions (e.g., being coughed on)
- being within 6 feet for at least 15 minutes or more.
- whether or not both people were wearing a mask may determine if exposure occurred.

➤ In the **PREVIOUS** 14 days have you traveled out of the country?

If you have any of the symptoms above, please do not send your child to school and call to let them know that your child(ren) will be absent due to the possibility of COVID-19.

Spanish Version of Parent Acknowledgement with Self Screening Questions 8/1/2020, revised 8/5

https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/EcXH5z7acD9Lm0ReGbC0QMIBKjCnqGO4APYdMGIJzkhIw?e=r6huqZ



ECISD Parents and Students,

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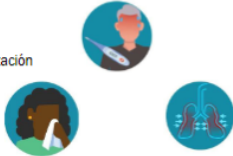


➤ In the **PREVIOUS** 14 days have you traveled out of the country?

If you have any of the symptoms above, please do not send your child to school and call to let them know that your child(ren) will be absent due to the possibility of COVID-19.

Spanish



Version of Parent Acknowledgement with Self Screening Questions 8/1/2020, revised 8/5


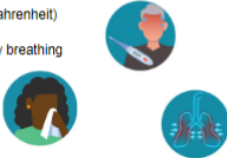

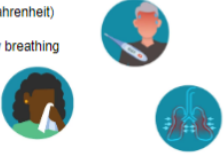

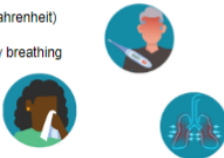
https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/EcXH5z7acD9Lm0ReGbC0QMIBKjCnqGO4APYdMGIJzkhIw?e=r6huqZ

	<div><div><p>Ector County Independent School District <small>OUR students. THE Future</small></p></div><p>Estimados Padres y Alumnos de ECISD,</p><p>Por la salud y el bienestar de nuestros alumnos y personal docente, ECISD está requiriendo que todos los padres hagan una autoevaluación de su(s) hijo(s) diariamente. Por favor revise a su(s) hijo(s) para determinar si presenta(n) alguno de los siguientes síntomas que no sean normales para él(ella):</p><div><ul style="list-style-type: none">• Fiebre (100 grados Fahrenheit o mayor)• Tos• Falta de aire o dificultad para respirar• Escalofríos con temblores repetidos o agitación• Dolores musculares• Dolor de cabeza• Garganta irritada (dolor de garganta)• Pérdida del sentido del gusto u olfato• Diarrea• Goteo/congestión nasal• Náusea o vómito</div><p>➤ En los ULTIMOS 14 días usted o su(s) hijo(s) han tenido contacto cercano con alguien que:</p><ul style="list-style-type: none">• Ha sido confirmado por medio de pruebas de laboratorio con COVID-19• Está bajo investigación de COVID-19• Está enfermo con una enfermedad respiratoria<div><p>Contacto Cercano se define como:</p><ul style="list-style-type: none">• Estar directamente expuesto a secreciones infecciosas (le han tosido)• Estar a menos de 6 pies de distancia por al menos 15 minutos o más,• El que ambas personas hayan estado usando cubrebocas/mascarilla o no puede determinar si fue o no expuesto.</div><p>➤ ¿En los últimos 14 días ha viajado fuera del país?</p><p><i>Si usted presenta alguno de los síntomas arriba mencionados, por favor no envíe a su hijo a la escuela y comuníquese para dejarles saber que su(s) hijo(s) estarán ausentes debido a la posibilidad de COVID-19.</i></p></div> <div><p>Revised English Student Exposure Chart 8/1/2020, revised 8/4, revised 8/5</p><p>https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/EYbAvqpWcNlKpwWwTUXhC-0BX936oyUUpd66HExF64WSfg?e=DBcxNg</p></div>	<div><div><p>Ector County Independent School District <small>OUR students. THE Future</small></p></div><p>Estimados Padres y Alumnos de ECISD,</p><p>Por la salud y el bienestar de nuestros alumnos y personal docente, ECISD está requiriendo que todos los padres hagan una autoevaluación de su(s) hijo(s) diariamente. Por favor revise a su(s) hijo(s) para determinar si presenta(n) alguno de los siguientes síntomas que no sean normales para él(ella):</p><ul style="list-style-type: none">• Fiebre (100 grados Fahrenheit o mayor)• Tos• Falta de aire o dificultad para respirar• Escalofríos con temblores repetidos o agitación• Dolores musculares• Dolor de cabeza• Garganta irritada (dolor de garganta)• Pérdida del sentido del gusto u olfato• Diarrea• Goteo/congestión nasal• Náusea o vómito<p>➤ En los ULTIMOS 14 días usted o su(s) hijo(s) han tenido contacto cercano con alguien que:</p><ul style="list-style-type: none">• Ha sido confirmado por medio de pruebas de laboratorio con COVID-19• Está bajo investigación de COVID-19• Está enfermo con una enfermedad respiratoria<div><p>Contacto Cercano se define como:</p><ul style="list-style-type: none">• Estar directamente expuesto a secreciones infecciosas (le han tosido)• Estar a menos de 6 pies de distancia por al menos 15 minutos o más,• El que ambas personas hayan estado usando cubrebocas/mascarilla o no puede determinar si fue o no expuesto.</div><p>➤ ¿En los últimos 14 días ha viajado fuera del país?</p><p><i>Si usted presenta alguno de los síntomas arriba mencionados, por favor no envíe a su hijo a la escuela y comuníquese para dejarles saber que su(s) hijo(s) estarán ausentes debido a la posibilidad de COVID-19.</i></p></div> <div><p>Revised English Student Exposure Chart, revised 8/4, revised 8/5</p><p>https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_ectorcountyisd_org/EYbAvqpWcNlKpwWwTUXhC-0BX936oyUUpd66HExF64WSfg?e=DBcxNg</p></div>	
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Revised Spanish Student Exposure Chart 8/1/2020,
revised 8/4
https://ecisdonline-my.sharepoint.com/:b:/g/personal/alicia_syverson_electorcountyisd_org/EZiahue56dFKI5v7RXSOFQ8Bdt0vPGpJMS-t4Iwd2Vq3iQ?e=FLXHui

Revised Spanish Student Exposure Chart 8/1/2020, revised
/4
https://ecisdonline-my.sharepoint.com/:b/g/person/alicia_syverson_ectorcou_tyisd_org/EZiahue56dFKI5v7RXSOFQ8BdtCvPGpJMS-4lwd2Vq3iQ?e=FLXHui


<div><div><div><div><div><div></div><div>Ector County Independent School District</div></div></div><div><div><div>**Para ser considerado expuesto a COVID-19, debe haber tenido contacto cercano y prolongado con una persona que tiene el virus. El contacto cercano incluye, vivir en la misma casa, cuidar de una persona enferma con el virus, estar a 6 pies de una persona enferma con el virus por lo menos por 15 minutos continuos sin el uso de mascarilla/cubrebocas o estar en contacto directo con secreciones de la persona enferma.</div></div></div></div></div><div><div><div>Pasos Para el Cuidado de Su Alumno con COVID-19</div></div></div><div><div><div><div><div>El estudiante ha sido confirmado a tener COVID-19 o presenta síntomas de COVID-19 que son nuevos para el alumno (normalmente no presenta debido a asma, alergias temporales etc.)</div><div><ul style="list-style-type: none">El alumno no se reporta a la escuela o participa en otras actividades escolares.El padre notifica a la escuela para hacer la transición al aprendizaje a distancia.El alumno podrá regresar al plantel escolar después de que hayan pasado 10 días de haber dado positivo en las pruebas de laboratorio o del inicio de los síntomas, y los síntomas del alumno han mejorado; y han pasado por lo menos 24 horas sin fiebre sin el uso de medicamento para reducir la temperatura. (Ej. Tylenol, Advil, Ibuprofeno etc.).Maestros, personal y familias en el plantel escolar serán notificados de casos confirmados de COVID-19.El padre deberá contactar a la enfermera escolar antes de enviar a los alumnos de regreso a la escuela.</div></div></div><div><div><div>El alumno ha sido expuesto a alguien que ha dado positivo o notifica que alguien en casa tiene síntomas o alguien en casa ha salido positivo.</div><div><ul style="list-style-type: none">El alumno no se presenta a la escuela o participa en otras actividades escolares.El padre notifica a la escuela para hacer la transición al aprendizaje a distancia.Comunicarse con el proveedor principal de cuidados médicos para recibir asesoramiento.El alumno deberá permanecer en casa por 14 días por si llegase a presentar síntomas.El alumno podrá regresar a la escuela después de una prueba negativa solo si la prueba se administró por lo menos 7 días después de haber sido expuesto por una última vez.El Padre deberá contactar a la enfermera escolar antes de enviar a los alumnos de regreso a la escuela.</div></div></div><div><div><div>El alumno reporta que presenta uno o más síntomas que son nuevos para el/ella de COVID-19 durante el día escolar (normalmente no presenta debido a asma, alergias temporales etc.)</div><div><ul style="list-style-type: none">El maestro(a) notificará a la Enfermera Escolar.La Enfermera o personal designado removerá al alumno del salón para llevarlo a la Oficina de Cuidados en el plantel.La enfermera conducirá una evaluación clínica para determinar si el alumno puede regresar a la clase o debe ser enviado a casa.Si se determina que el alumno debe irse a casa, se le comunicará al padre para que pase a recoger al alumno en un plazo de 30 minutos.El padre notificará a la escuela para hacer la transición al aprendizaje a distancia.El alumno podrá regresar al plantel escolar después de que hayan pasado 10 días desde el resultado de laboratorio positivo o del inicio de los síntomas, y los síntomas del alumno han mejorado; y han pasado por lo menos 24 horas sin fiebre sin el uso de medicamento para reducir la temperatura (Ej. 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(Ej. Tylenol, Advil, Ibuprofeno etc.).Maestros, personal y familias en el plantel escolar serán notificados de casos confirmados de COVID-19.El padre deberá contactar a la enfermera escolar antes de enviar a los alumnos de regreso a la escuela.</div></div></div><div><div><div>El alumno ha sido expuesto a alguien que ha dado positivo o notifica que alguien en casa tiene síntomas o alguien en casa ha salido positivo.</div><div><ul style="list-style-type: none">El alumno no se presenta a la escuela o participa en otras actividades escolares.El padre notifica a la escuela para hacer la transición al aprendizaje a distancia.Comunicarse con el proveedor principal de cuidados médicos para recibir asesoramiento.El alumno deberá permanecer en casa por 14 días por si llegase a presentar síntomas.El alumno podrá regresar a la escuela después de una prueba negativa solo si la prueba se administró por lo menos 7 días después de haber sido expuesto por una última vez.El Padre deberá contactar a la enfermera escolar antes de enviar a los alumnos de regreso a la escuela.</div></div></div><div><div><div>El alumno reporta que presenta uno o más síntomas que son nuevos para el/ella de COVID-19 durante el día escolar (normalmente no presenta debido a asma, alergias temporales etc.)</div><div><ul style="list-style-type: none">El maestro(a) notificará a la Enfermera Escolar.La Enfermera o personal designado removerá al alumno del salón para llevarlo a la Oficina de Cuidados en el plantel.La enfermera conducirá una evaluación clínica para determinar si el alumno puede regresar a la clase o debe ser enviado a casa.Si se determina que el alumno debe irse a casa, se le comunicará al padre para que pase a recoger al alumno en un plazo de 30 minutos.El padre notificará a la escuela para hacer la transición al aprendizaje a distancia.El alumno podrá regresar al plantel escolar después de que hayan pasado 10 días desde el resultado de laboratorio positivo o del inicio de los síntomas, y los síntomas del alumno han mejorado; y han pasado por lo menos 24 horas sin fiebre sin el uso de medicamento para reducir la temperatura (Ej. Tylenol, Advil, Ibuprofeno, etc.).El padre deberá notificar a la escuela si el alumno da positivo en la prueba de COVID-19Maestros, personal y familias en el plantel escolar serán notificados de casos confirmados de COVID-19.El Padre deberá contactar a la enfermera escolar antes de enviar a los alumnos de regreso a la escuela.</div></div></div><div><div><div>El alumno reporta que alguien en su hogar fue expuesto a alguien que dio positivo o muestra síntomas de COVID-19</div><div><ul style="list-style-type: none">No hay necesidad de auto aislarse. El alumno puede continuar asistiendo a la escuela.No hay necesidad de notificar al personal o al resto de los alumnos.</div></div></div></div></div></div>	<p>All visitors will be screened and have temperature checked upon entering the building.</p> <p>Laminate and Post signage at ALL ENTRY POINTS as well as door going directly into main building (foyer to main hallway)</p> <p>https://ecisdonline-my.sharepoint.com/:b:g/personal/alicia_syverson_ectorcountyisd_org/EVTO3KHKAcZAgDPRKJ59zFABei4jCEgyyNBVuPy9n5lJpw?e=OCAggQ</p>
	<p>All visitors will be screened and have temperature checked upon entering the building.</p> <p>Laminate and Post signage at ALL ENTRY POINTS as well as door going directly into main building (foyer to main hallway)</p> <p>https://ecisdonline-my.sharepoint.com/:b:g/personal/alicia_syverson_ectorcountyisd_org/EVTO3KHKAcZAgDPRKJ59zFABei4jCEgyyNBVuPy9n5lJpw?e=OCAggQ</p>
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	<div><div></div><div><p>Facility Screening Checklist <u>Please read the updated symptoms of COVID-19</u></p><p>➤ Have you recently begun experiencing any of the following symptoms in a way that is not normal for you?</p><ul style="list-style-type: none">• Fever (100 degrees or more Fahrenheit)• Cough• Shortness of breath or difficulty breathing• Repeated shaking with chills• Muscle pain• Headache• Sore throat• Loss of taste or smell• Diarrhea• Runny Nose/congestion• Nausea/vomiting<p>➤ In the LAST 14 days have you had close contact with someone who:</p><ul style="list-style-type: none">• Is lab confirmed with COVID-19• Under investigation for COVID-19• Ill with respiratory illness<div><p>Close contact is defined as:</p><ul style="list-style-type: none">• being directly exposed to infection secretions (e.g., being coughed on) OR• being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield.• certain factors may determine whether exposure occurred: whether both people were wearing a mask, ventilation, presence of dividers, and symptoms present.</div><p>➤ In the PREVIOUS 14 days have you traveled out of the country? If yes, please return when you have been in the country for 14 days.</p><p>➤ My temperature is below 100 degrees.</p><p><i>If you have any of the symptoms above, please contact your medical physician and come back when you are feeling better.</i></p></div></div>	<div><div></div><div><p>Facility Screening Checklist <u>Please read the updated symptoms of COVID-19</u></p><p>➤ Have you recently begun experiencing any of the following symptoms in a way that is not normal for you?</p><ul style="list-style-type: none">• Fever (100 degrees or more Fahrenheit)• Cough• Shortness of breath or difficulty breathing• Repeated shaking with chills• Muscle pain• Headache• Sore throat• Loss of taste or smell• Diarrhea• Runny Nose/congestion• Nausea/vomiting<p>➤ In the LAST 14 days have you had close contact with someone who:</p><ul style="list-style-type: none">• Is lab confirmed with COVID-19• Under investigation for COVID-19• Ill with respiratory illness<div><p>Close contact is defined as:</p><ul style="list-style-type: none">• being directly exposed to infection secretions (e.g., being coughed on) OR• being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield.• certain factors may determine whether exposure occurred: whether both people were wearing a mask, ventilation, presence of dividers, and symptoms present.</div><p>➤ In the PREVIOUS 14 days have you traveled out of the country? If yes, please return when you have been in the country for 14 days.</p><p>➤ My temperature is below 100 degrees.</p><p><i>If you have any of the symptoms above, please contact your medical physician and come back when you are feeling better.</i></p></div></div>	<div><div></div><div><p>Facility Screening Checklist <u>Please read the updated symptoms of COVID-19</u></p><p>➤ Have you recently begun experiencing any of the following symptoms in a way that is not normal for you?</p><ul style="list-style-type: none">• Fever (100 degrees or more Fahrenheit)• Cough• Shortness of breath or difficulty breathing• Repeated shaking with chills• Muscle pain• Headache• Sore throat• Loss of taste or smell• Diarrhea• Runny Nose/congestion• Nausea/vomiting<p>➤ In the LAST 14 days have you had close contact with someone who:</p><ul style="list-style-type: none">• Is lab confirmed with COVID-19• Under investigation for COVID-19• Ill with respiratory illness<div><p>Close contact is defined as:</p><ul style="list-style-type: none">• being directly exposed to infection secretions (e.g., being coughed on) OR• being within 6 feet for a cumulative duration of 15 minutes, while not wearing a mask or face shield.• certain factors may determine whether exposure occurred: whether both people were wearing a mask, ventilation, presence of dividers, and symptoms present.</div><p>➤ In the PREVIOUS 14 days have you traveled out of the country? If yes, please return when you have been in the country for 14 days.</p><p>➤ My temperature is below 100 degrees.</p><p><i>If you have any of the symptoms above, please contact your medical physician and come back when you are feeling better.</i></p></div></div>
Student & Family Support (Nancy Vanley / Scott Randolph)	The ECISD website will be a one stop shop for assistance for family, student and staff social, emotional needs. The site will contain one pagers and short videos from the Guidance & Counseling Department, Nursing Services and the Community Outreach Center and others. Information will be in one area and will be communicated out via all available outreach forms including social media and district communication tools.	The ECISD website will be a one stop shop for assistance for family, student and staff social, emotional needs. The site will contain one pagers and short videos from the Guidance & Counseling Department, Nursing Services and the Community Outreach Center and others. Information will be in one area and will be communicated out via all available outreach forms including social media and district communication tools.	The ECISD website will be a one stop shop for assistance for family, student and staff social, emotional needs. The site will contain one pagers and short videos from the Guidance & Counseling Department, Nursing Services and the Community Outreach Center and others. Information will be in one area and will be communicated out via all available outreach forms including social media and district communication tools.

	<p>Counseling will be provided face to face keeping in mind CDC and TEA requirements at the time.</p> <p>Darkness to Light Child Sexual Abuse Prevention training will be provided in person or links. Additional training will be provided for staff for the increase in child abuse reporting that may occur with students returning after not being monitored by external authorities for an extended period of time. Staff will be trained in Trauma-Informed/SEL.</p> <p>Social work, Teen Parent and Community In Schools services will be delivered face to face keeping in mind CDC requirements at the time.</p> <p>The ECISD Family Support line not will not be active during Open Schools. Families should contact their child's school counselor at the school for assistance.</p> <p>Staff will be provided scripts with guidance on how to communicate with returning students and parents.</p> <p>The Texas truancy laws continue to be in effect requiring compulsory school attendance. Truancy Prevention Measures</p>	<p>Counseling will utilize both face to face and virtual sessions via TEAMS, phone, apps and Google Classroom.</p> <p>Darkness to Light Child Sexual Abuse Prevention training will be provided in person and online. Additional training will be provided for staff for the increase in child abuse reporting that may occur with students returning after not being monitored by external authorities for an extended period of time. Staff will be trained in Trauma-Informed/SEL.</p> <p>Social work, Teen Parent and Community In Schools services will be delivered face to face and via phone following CDC guidelines.</p> <p>The ECISD Family Support Line will be activated as needed and then continued based on call volume. Initial hours will be 8am to 9pm and may be reduced based on call volume.</p> <p>Staff will be provided scripts with guidance on how to communicate with returning students and parents.</p> <p>The Texas truancy laws continue to be in effect requiring compulsory school attendance. Truancy Prevention Measures will be implemented by all</p>	<p>Counseling will be delivered virtually using TEAMS, phone, apps and Google Classroom.</p> <p>Darkness to Light Child Sexual Abuse Prevention training will be provided online with passcodes provided by Harmony Home. Additional training will be provided for staff for the increase in child abuse reporting that may occur with students returning after not being monitored by external authorities for an extended period of time. Staff will be trained in Trauma-Informed/SEL.</p> <p>Social work, Teen Parent and Community In Schools services will be delivered face to face and via phone following CDC guidelines.</p> <p>The ECISD Family Support Line will be activated as needed and then continued based on call volume. Initial hours will be 8am to 9pm and may be reduced based on call volume.</p> <p>Staff will be provided scripts with guidance on how to communicate with returning students and parents.</p> <p>The Texas truancy laws continue to be in effect requiring compulsory school attendance. Truancy Prevention Measures will be implemented by all</p>
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	<p>will be implemented by all campuses. Truancy laws will apply to students who fail to attend school, but remote attendance satisfies attendance requirements. Campuses will provide documented (Eduphoria) systematic interventions and contacts for those students with excessive absences.</p> <p>ADA eligibility codes for Optional Flexible School Day Program (OFSDP) students must be changed to a regular ADA eligibility code (ADA 1-6) when instruction is no longer provided on campus and their instruction changes to one of the remote methods. Once the coding is changed, these students will generate funding based on daily attendance, as detailed in this document, instead of accumulating daily minutes. Once a student resumes on-campus instruction, their ADA eligibility code can be changed back to the OFSDP code, and they will resume accumulating daily minutes to generate funding.</p>	<p>campuses. Truancy laws will apply to students who fail to attend school, but remote attendance satisfies attendance requirements. Campuses will provide documented (Eduphoria) systematic interventions and contacts for those students with excessive absences. District police will assist with welfare checks for those families that are non-responsive after multiple, documented in Eduphoria, contact attempts by the campuses.</p> <p>ADA eligibility codes for Optional Flexible School Day Program (OFSDP) students must be changed to a regular ADA eligibility code (ADA 1-6) when instruction is no longer provided on campus and their instruction changes to one of the remote methods. Once the coding is changed, these students will generate funding based on daily attendance, as detailed in this document, instead of accumulating daily minutes. Once a student resumes on-campus instruction, their ADA eligibility code can be changed back to the OFSDP code, and they will resume accumulating daily minutes to generate funding.</p>	<p>campuses. Truancy laws will apply to students who fail to attend school, but remote attendance satisfies attendance requirements. Campuses will provide documented (Eduphoria) systematic interventions and contacts for those students with excessive absences. District police will assist with welfare checks for those families that are non-responsive after multiple, documented in Eduphoria, contact attempts by the campuses.</p> <p>ADA eligibility codes for Optional Flexible School Day Program (OFSDP) students must be changed to a regular ADA eligibility code (ADA 1-6) when instruction is no longer provided on campus and their instruction changes to one of the remote methods. Once the coding is changed, these students will generate funding based on daily attendance, as detailed in this document, instead of accumulating daily minutes. Once a student resumes on-campus instruction, their ADA eligibility code can be changed back to the OFSDP code, and they will resume accumulating daily minutes to generate funding.</p>
TALENT			
Employment / Use of Talent (Staci Ashley)	<p>All employees must complete the SafeSchools courses and turn in certificate to supervisor (includes Substitutes)</p> <p>All staff will complete the ECISD online Staff survey (sent out July 9 and completed by July 12).</p>	<p>All employees must complete the SafeSchools courses and turn in certificate to supervisor (includes Substitutes)</p> <p>All staff will complete the ECISD online Staff survey (sent out July 9 and completed July 12).</p>	<p>dAll employees must complete the SafeSchools courses and turn in certificate to supervisor (includes Substitutes)</p> <p>All staff will complete the ECISD online Staff survey (sent out July 9 and completed July 12).</p>

	<p>All Staff will review the ECISD Return to Work Protocol document posted on the ECISD website under “Back to School 2020-2021” and “Information for ECISD Employees” prior to their official start date.</p> <p>Click HERE for the Plan www.ectorcountysd.org</p> <p>The document will be shared by the Campus Supervisor/Department Supervisor with Staff prior to reporting for the start date.</p> <p>All Staff questions should be directed the appropriate designee for screening supplies/nursing questions/reporting; benefits/leave; cleaning supplies/sanitation (as identified in the ECISD Return to Work Protocol document page 9).</p> <p>Staff questions regarding Benefits/Leave (Types)/anxiety or fear about COVID-19, should be directed to the appropriate designee, Donna Ziriach, HR Director of Benefits and Risk Management (as identified in the ECISD Return to Work Protocol document page 9).</p> <p>HR Directors will work with their assigned EDL’s to assist with staffing needs (to address staffing needs utilizing strategic staffing).</p> <p>The HR Department COVID-19 accommodations team (designated HR Director(s) and Elaine</p>	<p>All Staff will review the ECISD Return to Work Protocol document posted on the ECISD website under “Back to School 2020-2021” and “Information for ECISD Employees” prior to their official start date.</p> <p>Click HERE for the Plan www.ectorcountysd.org</p> <p>The document will be shared by the Campus Supervisor/Department Supervisor with Staff prior to reporting for the start date.</p> <p>All Staff questions should be directed the appropriate designee for screening supplies/nursing questions/reporting; benefits/leave; cleaning supplies/sanitation (as identified in the ECISD Return to Work Protocol document page 9).</p> <p>Staff questions regarding Benefits/Leave (Types)/anxiety or fear about COVID-19, should be directed to the appropriate designee, Donna Ziriach, HR Director of Benefits and Risk Management and Staff (as identified in the ECISD Return to Work Protocol document page 9).</p> <p>HR Directors will work with their assigned EDL’s to assist with staffing needs (to address staffing needs utilizing strategic staffing).</p> <p>The HR Department COVID-19 accommodations team (designated HR Director(s) and Elaine Smith) will address COVID related requests (for accommodations).</p>	<p>All Staff will review the ECISD Return to Work Protocol document posted on the ECISD website under “Back to School 2020-2021” and “Information for ECISD Employees” prior to their official start date.</p> <p>Click HERE for the Plan www.ectorcountysd.org</p> <p>The document will be shared by the Campus Supervisor/Department Supervisor with Staff prior to reporting for the start date.</p> <p>All Staff questions should be directed the appropriate designee for screening supplies/nursing questions/reporting; benefits/leave; cleaning supplies/sanitation (as identified in the ECISD Return to Work Protocol document page 9).</p> <p>Staff questions regarding Benefits/Leave (Types)/anxiety or fear about COVID-19, should be directed to the appropriate designee, Donna Ziriach, HR Director of Benefits and Risk Management (as identified in the ECISD Return to Work Protocol document page 9).</p> <p>HR Directors will work with their assigned EDL’s to assist with staffing needs (to address staffing needs utilizing strategic staffing).</p> <p>The HR Department COVID-19 accommodations team (designated HR Director(s) and Elaine Smith) will address COVID related requests (for accommodations).</p>
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	<p>Smith) will address COVID related requests (for accommodation). All other accommodations will be addressed with Elaine Smith.</p> <p>Teachers and Staff will sign Acknowledgements in ESS (to include but not limited to the following-Handbook, COVID, Job Descriptions for distance/remote learning and in person learning).</p> <div><div><p>EMPLOYEE COVID-19 INFORMATION For LEAVE and WORKER COMPENSATION</p></div><div><p><u>COVID-19 & Leave</u></p><p>Employees have several paid leave options available to them if they are ill from COVID-19, if they must self-isolate because they have been exposed to COVID-19 or if a family member requires your care due to COVID-19. They include FFCRA federal leave, Local Extended Leave and individual accumulated leave. When using any leave option, employees must provide a medical provider's verification of illness and authorization to return to work when absent for 3 or more consecutive days.</p><ul style="list-style-type: none">• FFCRA Federal Leave (through 12/31/2020)<ul style="list-style-type: none">▪ Up to 10 days paid leave at regular pay rate for personal illness or exposure OR▪ Up to 10 days paid leave at 2/3 regular pay rate up to \$200 per day for family member illness▪ Very specific reasons for use▪ Documentation required▪ May be used before using any other leave• Local Extended Leave (no designated end date at this time)<ul style="list-style-type: none">▪ Up to 10 days paid leave at regular pay rate▪ Very broad reasons for use▪ No documentation required▪ Must use all accumulated leave (personal, sick, vacation, compensatory time) before using• Individual Accumulated Leave<ul style="list-style-type: none">▪ Up to total accumulated leave balance<p>Unpaid leave options may include Family Medical Leave, Temporary Disability Leave and Special Leave. These options will concurrently with other paid and unpaid leave.</p><ul style="list-style-type: none">• Family Medical Leave<ul style="list-style-type: none">▪ Can be used for personal and family illnesses▪ Up to 12 weeks▪ Medical certification required• Temporary Disability Leave<ul style="list-style-type: none">▪ Available to certified educators▪ Can be used for personal illnesses▪ Up to 180 calendar days▪ Medical certification required• Special Leave<ul style="list-style-type: none">▪ Usually lasts for one year▪ Must qualify and be approve<p>Contact: Donna Zirax, Benefits & Risk Management Director, donna.zirax@ectorcountysd.org, 432-456-9789</p><p><u>COVID-19 & Worker Compensation</u></p><p>Educators are eligible for workers' compensation for work-related injuries and illness. However, COVID-19, like the flu and other communicable illnesses, is usually not covered by workers' compensation because it is an ordinary disease of life that the general public is exposed to outside of work. The more widespread COVID-19 becomes, the more difficult it will be to relate a COVID-19 infection to employment. Each claim has unique circumstances that are carefully evaluated to determine whether or not the claim is covered by workers' compensation. Employees may file a claim if they were exposed at work.</p><p><u>COVID-19 & Employee Accommodations</u></p><p>Employees who have high-risk conditions and would like to request a work accommodation should contact: Elaine Smith, Human Resources Director, elaine.smith@ectorcountysd.org, 432-456-9349</p></div></div>	<p>All other accommodations will be addressed with Elaine Smith.</p> <p>Teachers and Staff will sign Acknowledgements in ESS (to include but not limited to the following-Handbook, COVID, Job Descriptions for distance/remote learning and in person learning).</p>	<p>All other 504 accommodations will be addressed with Elaine Smith.</p> <p>Teachers and Staff will sign Acknowledgement in ESS (to include but not limited to the following-Handbook, COVID, Job Descriptions for distance/remote learning and in person learning).</p>
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<p>Professional Learning (Ashley Osborne)</p>	<div data-bbox="534 155 943 688"><p>New Employee Orientation</p><p>August 3, 2020 8:30 - 4:00 CHAMPS Team Building Darkness to Light</p><p>August 4, 2020 8:30 - 4:00 T-TESS Remote Learning</p></div>	<div data-bbox="1180 191 1720 1021"><p>Back to School</p><p>August 5, 2020 AM - Convocation PM - Campus Professional Learning</p><p>August 6, 2020 Elementary - District Professional Learning Secondary - Campus Professional Learning</p><p>August 7, 2020 Teacher Work Day</p><p>August 10, 2020 Elementary - Campus Professional Learning Secondary - District Professional Learning</p><p>August 11, 2020 AM - District Professional Learning PM - Campus Professional Learning</p><p>August 12, 2020 First Day of School</p></div> <p>Professional Learning will be provided face to face and virtually.</p> <p>Professional Learning District content will consist of:</p> <ol style="list-style-type: none">1. NWEA MAP (K-8, Algebra 1, Biology, English I and English II)	<div data-bbox="2007 155 2416 688"><p>New Employee Orientation</p><p>August 3, 2020 8:30 - 4:00 CHAMPS Team Building Darkness to Light</p><p>August 4, 2020 8:30 - 4:00 T-TESS Remote Learning</p></div>
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	6. Conscious Discipline, Frog Street Press, & Handwriting without Tears for PreK teachers 7. Curriculum and Instruction Provide Parent Learning Opportunities to support them if remote learning is needed. Parent Learning content: <ol style="list-style-type: none"> 1. Google Classroom for Parents 2. Seesaw for Parents 3. Help Desk for Families (provide a “Genius bar” to allow families to bring devices and learn how to utilize the features of their device) 4. How to access Instructional Resources 5. Campus Specific parent learning opportunities 		7. Curriculum and Instruction Provide Parent Learning Opportunities to support remote learning. Parent Learning content: <ol style="list-style-type: none"> 1. Google Classroom for Parents 2. Seesaw for Parents 3. Help Desk for Families (provide a “Genius bar” to allow families to bring devices and learn how to utilize the features of their device) 4. How to access Instructional Resources 5. Campus Specific parent learning opportunities
School for employee’s children (Dr. Stacy Johnson)	All Schools Open	Hybrid	All Schools Closed
	N/A	Employees’ children enrolled in grades PreK-8 th grade will be allowed to attend daily in-person if the employee selects that option. The student will attend their assigned school.	Employees’ children enrolled in grades PreK-8 th grade will be allowed to attend campus daily in-person if the employee selects that option and if the employee is required to be physically present at work. The student will attend their assigned school. A para or certified teacher (as campus schedule allows) will monitor students in a flex lab/ classroom while they complete their remote learning. These students will bring their own ECISD device and their own earphones.

			Zavala Daycare will continue to operate for currently enrolled employee's children.
COMMUNICATIONS/PARENT/COMMUNITY ENGAGEMENT PARTNERSHIPS	All Schools Open	Hybrid	All School Closed
Parent/Community Engagement (Celeste Potter/Julia Willet-Weekly)	<ul style="list-style-type: none"> Volunteer Training will be available online and in-person as needed. Campuses/Departments will utilize VOLY to list volunteer opportunities. <p>Development Office will create a one-page flyer letting community know we want volunteers and simple instructions on how to engage. This will be shared through multiple outlets (website, social media, etc.). This will include any safety protocols the district has in place.</p> <p>For the use of volunteers in ECISD, we will observe the guidelines of the CDC, TEA, and state/local government.</p> <ul style="list-style-type: none"> General Volunteers (VIPS) - volunteer opportunities determined at campus/department level and posted in VOLY and reviewed by Development Office. If a campus/department deems the work of a volunteer to be essential, 	<ul style="list-style-type: none"> Volunteer Training will be available online and in-person as needed. Campuses/Departments will utilize VOLY to list volunteer opportunities, be they virtual or on site. <p>Development Office will create a one-page flyer letting community know we want volunteers and simple instructions on how to engage. This will be shared through multiple outlets (website, social media, etc.). This will include any safety protocols the district has in place.</p> <p>For the use of volunteers in ECISD, we will observe the guidelines of the CDC, TEA, and state/local government.</p> <ul style="list-style-type: none"> General Volunteers (VIPS) - volunteer opportunities determined at campus/department level and posted in VOLY and reviewed by Development Office. If a campus/department deems the work of a volunteer to be essential, and verified by Development Office staff, the volunteer must 	<ul style="list-style-type: none"> Volunteer Training will be available online and in-person as needed. Campuses /Departments will utilize VOLY to list volunteer opportunities, be they virtual or on site. <p>Development Office will create a one-page flyer letting community know we want volunteers and simple instructions on how to engage. This will be shared through multiple outlets (website, social media, etc.). This will include any safety protocols the district has in place.</p> <p>For the use of volunteers in ECISD, we will observe the guidelines of the CDC, TEA, and state/local government.</p> <ul style="list-style-type: none"> General Volunteers (VIPS) - volunteer opportunities determined at campus/department level and posted in VOLY and reviewed by Development Office. If a campus/department deems the work of a volunteer to be essential, and verified by Development Office staff, the volunteer must

	<p>and verified by Development Office staff, the volunteer must follow same safety protocols set in place by district for staff and visitors.</p> <ul style="list-style-type: none"> • Bookworm Readers (Education Foundation) - this program will operate remotely in the fall 2020 semester. Books will be given to each campus for distribution. Recordings of community members reading the books will be made available to teachers. • Communities in Schools – this program functions under a MOU with ECISD; considered essential. Does have plans in place for virtual engagement. CIS will follow same guidelines as District staff. • Middle School Leadership Coaching (Education Partnership) - this program will operate remotely in the fall, if needed. • Big Brothers Big Sisters – this program will operate remotely, and in-person as needed in the fall. Direct to Student and School Support for essential determination. 	<p>follow same safety protocols set in place by district for staff and visitors.</p> <ul style="list-style-type: none"> • Bookworm Readers (Education Foundation) - this program will operate remotely in the fall 2020 semester. Books will be given to each campus for distribution. Recordings of community members reading the books will be made available to teachers. • Communities in Schools – this program functions under a MOU with ECISD; considered essential. Does have plans in place for virtual engagement. CIS will follow same guidelines as District staff. • Middle School Leadership Coaching (Education Partnership) - this program will operate remotely in the fall, if needed. • Big Brothers Big Sisters – this program will operate remotely, and in-person as needed in the fall. Direct to Student and School Support for essential determination. 	<p>follow same safety protocols set in place by district for staff and visitors.</p> <ul style="list-style-type: none"> • Bookworm Readers (Education Foundation) - this program will operate remotely in the fall 2020 semester. Books will be given to each campus for distribution. Recordings of community members reading the books will be made available to teachers. • Communities in Schools – this program functions under a MOU with ECISD; considered essential. Does have plans in place for virtual engagement. CIS will follow same guidelines as District staff. • Middle School Leadership Coaching (Education Partnership) - this program will operate remotely in the fall, if needed. • Big Brothers Big Sisters – this program will operate remotely, and in-person as needed in the fall. Direct to Student and School Support for essential determination.
Communications (Mike Adkins)	The ECISD Communications Department will release information and updates regularly, while	The ECISD Communications Department will release information and updates regularly, while continuing to	The ECISD Communications Department will release information and updates regularly, while continuing to

	continuing to offer opportunities for feedback in order to adjust and improve our plan. Our District and campuses will use websites, Blackboard (ParentLink) communication system, social media, newsletters and press releases to inform our families and community. Campus marquees and Peachjar fliers will be utilized, too.	offer opportunities for feedback in order to adjust and improve our plan. Our District and campuses will use websites, Blackboard (ParentLink) communication system, social media, newsletters and press releases to inform our families and community. Campus marquees and Peachjar fliers will be utilized, too.	offer opportunities for feedback in order to adjust and improve our plan. Our District and campuses will use websites, Blackboard (ParentLink) communication system, social media, newsletters and press releases to inform our families and community. Campus marquees and Peachjar fliers will be utilized, too.